

2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **CARVER H S FOR APPLIED TECH/ENGINE**

Campus Number: **101902002**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Postsecondary Readiness

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District Name: ALDINE ISD
 Campus Name: CARVER H S FOR APPLIED TECH/ENGINE
 Campus Number: 101902002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 915
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	52%	61%	57%	65%	-	-	-	-	*	17%	56%	28%
	2016	65%	53%	60%	56%	64%	*	-	-	-	*	*	56%	23%
English II	2017	66%	52%	64%	62%	66%	*	-	-	-	*	*	61%	*
	2016	67%	51%	63%	54%	72%	*	-	*	-	*	*	62%	*
Algebra I	2017	83%	77%	79%	74%	87%	*	-	-	-	*	39%	77%	69%
	2016	78%	70%	70%	68%	73%	*	-	-	-	*	*	67%	53%
Biology	2017	86%	81%	86%	79%	94%	-	-	-	-	*	42%	84%	81%
	2016	87%	81%	88%	87%	90%	*	-	-	-	-	*	87%	83%
U.S. History	2017	91%	89%	93%	90%	95%	*	-	-	-	*	67%	90%	*
	2016	91%	88%	96%	92%	99%	*	-	*	-	*	50%	95%	100%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	67%	74%	70%	80%	78%	-	-	-	100%	32%	71%	45%
	2016	75%	66%	73%	69%	78%	93%	-	*	-	90%	18%	71%	54%
Reading	2017	72%	61%	62%	59%	65%	*	-	-	-	100%	15%	58%	23%
	2016	73%	62%	61%	55%	68%	100%	-	*	-	*	*	58%	27%
Mathematics	2017	79%	75%	79%	74%	87%	*	-	-	-	*	39%	77%	69%
	2016	76%	70%	70%	68%	73%	*	-	-	-	*	*	67%	53%
Science	2017	79%	71%	86%	79%	94%	-	-	-	-	*	42%	84%	81%
	2016	79%	71%	88%	87%	90%	*	-	-	-	-	*	87%	83%
Social Studies	2017	77%	69%	93%	90%	95%	*	-	-	-	*	67%	90%	*
	2016	77%	69%	96%	92%	99%	*	-	*	-	*	50%	95%	100%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	34%	53%	50%	57%	71%	-	-	-	83%	*	48%	14%
	2016	45%	30%	47%	40%	52%	75%	-	*	-	83%	20%	44%	18%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 915
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	33%	47%	44%	51%	*	-	-	-	*	*	44%	13%
	2016	46%	31%	40%	35%	45%	71%	-	-	-	*	*	36%	*
Mathematics	2017	48%	39%	39%	37%	41%	-	-	-	-	*	*	35%	*
	2016	43%	32%	28%	22%	37%	*	-	-	-	-	*	24%	*
Science	2017	52%	38%	52%	44%	62%	-	-	-	-	*	*	50%	33%
	2016	47%	32%	47%	45%	49%	*	-	-	-	-	*	43%	18%
Social Studies	2017	51%	40%	68%	67%	68%	*	-	-	-	*	*	61%	*
	2016	47%	36%	67%	61%	69%	*	-	*	-	*	60%	68%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	12%	10%	7%	13%	*	-	-	-	*	*	8%	*
	2016	18%	9%	6%	5%	8%	*	-	*	-	*	*	5%	*
Reading	2017	19%	10%	2%	*	5%	*	-	-	-	*	*	2%	*
	2016	17%	8%	3%	2%	4%	*	-	*	-	*	*	3%	*
Mathematics	2017	23%	16%	11%	8%	15%	*	-	-	-	*	*	9%	*
	2016	19%	11%	7%	4%	11%	*	-	-	-	*	*	5%	*
Science	2017	19%	10%	13%	10%	17%	-	-	-	-	*	*	13%	*
	2016	16%	7%	5%	5%	6%	*	-	-	-	-	*	3%	*
Social Studies	2017	27%	16%	27%	25%	29%	*	-	-	-	*	*	23%	*
	2016	22%	12%	19%	15%	20%	*	-	*	-	*	*	17%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	58%	48%	45%	51%	*	-	-	-	*	*	46%	*
	2016	62%	56%	41%	36%	48%	*	-	-	-	*	*	40%	*
Reading	2017	59%	54%	*	*	*	*	-	-	-	-	*	*	*
	2016	60%	56%	*	*	*	*	-	-	-	*	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 915
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	41%	38%	45%	-	-	-	-	*	*	40%	*
	2016	63%	56%	30%	25%	37%	*	-	-	-	-	*	26%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	7%	5%	9%	*	-	-	-	*	*	6%	*
	2016	17%	13%	5%	3%	6%	*	-	-	-	*	*	4%	*
Reading	2017	17%	14%	*	*	*	*	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	20%	19%	12%	9%	17%	-	-	-	-	*	*	11%	*
	2016	17%	13%	9%	6%	13%	*	-	-	-	-	*	8%	*

District Name: ALDINE ISD
 Campus Name: CARVER H S FOR APPLIED TECH/ENGINE
 Campus Number: 101902002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 915
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	67%	74%	-	-	-	-	-	46%	44%	57%	*	46%	45%
	2016	75%	66%	73%	-	-	-	-	-	55%	55%	-	*	55%	54%
Reading	2017	72%	61%	62%	-	-	-	-	-	21%	20%	*	*	21%	23%
	2016	73%	62%	61%	-	-	-	-	-	28%	28%	-	*	28%	27%
Mathematics	2017	79%	75%	79%	-	-	-	-	-	71%	71%	71%	*	71%	69%
	2016	76%	70%	70%	-	-	-	-	-	53%	53%	-	*	53%	53%
Science	2017	79%	71%	86%	-	-	-	-	-	85%	92%	71%	*	85%	81%
	2016	79%	71%	88%	-	-	-	-	-	86%	86%	-	*	86%	83%
Social Studies	2017	77%	69%	93%	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	69%	96%	-	-	-	-	-	100%	100%	-	-	100%	100%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	34%	53%	-	-	-	-	-	14%	14%	*	*	14%	14%
	2016	45%	30%	47%	-	-	-	-	-	16%	16%	-	*	16%	18%
Reading	2017	48%	33%	47%	-	-	-	-	-	14%	*	*	*	14%	13%
	2016	46%	31%	40%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	39%	39%	-	-	-	-	-	*	*	*	-	*	*
	2016	43%	32%	28%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	38%	52%	-	-	-	-	-	33%	*	*	-	33%	33%
	2016	47%	32%	47%	-	-	-	-	-	*	*	-	*	*	18%
Social Studies	2017	51%	40%	68%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	36%	67%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	12%	10%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	9%	6%	-	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 915
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	10%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	8%	3%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	16%	11%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	11%	7%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	10%	13%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	7%	5%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	16%	27%	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	12%	19%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	58%	48%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	56%	41%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	59%	54%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	60%	56%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	62%	41%	-	-	-	-	-	*	*	*	-	*	*
	2016	63%	56%	30%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	13%	5%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	17%	14%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	19%	12%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	13%	9%	-	-	-	-	-	*	*	-	*	*	*

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 915
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	-	-	-	100%	98%	100%	100%
Included in Accountability	94%	93%	98%	97%	99%	75%	-	-	-	100%	97%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	1%	2%	0%	25%	-	-	-	0%	1%	1%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	4%
Not Tested	1%	1%	1%	1%	0%	0%	-	-	-	0%	3%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	-	-	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	-	*	-	100%	99%	99%	100%
Included in Accountability	94%	93%	96%	96%	98%	74%	-	*	-	91%	97%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	3%	4%	1%	26%	-	*	-	9%	1%	3%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	1%	0%	4%
Not Tested	1%	1%	1%	1%	0%	0%	-	*	-	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	*	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: ALDINE ISD
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Total Students: 915
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2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	94.6%	94.4%	94.0%	94.8%	94.6%	*	*	-	94.3%	88.6%	94.2%	94.3%
2014-15	95.7%	94.8%	95.0%	95.2%	94.9%	93.9%	-	*	-	94.2%	92.6%	94.6%	95.8%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.6%	1.2%	1.6%	0.7%	0.0%	*	*	-	0.0%	1.9%	1.5%	2.1%
2014-15	2.1%	3.8%	1.1%	1.2%	0.9%	0.0%	-	0.0%	-	0.0%	2.0%	1.0%	3.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	82.9%	94.4%	93.8%	94.6%	*	*	*	-	*	87.5%	94.3%	*
Received GED	0.5%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	*
Continued HS	4.2%	3.6%	1.5%	1.0%	2.2%	*	*	*	-	*	12.5%	2.1%	*
Dropped Out	6.2%	13.1%	4.1%	5.2%	3.3%	*	*	*	-	*	0.0%	3.6%	*
Graduates and GED	89.6%	83.3%	94.4%	93.8%	94.6%	*	*	*	-	*	87.5%	94.3%	*
Grads, GED, & Cont	93.8%	86.9%	95.9%	94.8%	96.7%	*	*	*	-	*	100.0%	96.4%	*
Class of 2015													
Graduated	89.0%	81.8%	95.2%	93.3%	96.7%	*	-	*	-	*	80.0%	96.1%	*
Received GED	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Continued HS	4.1%	3.5%	1.1%	1.1%	1.1%	*	-	*	-	*	10.0%	0.8%	*
Dropped Out	6.3%	14.4%	3.7%	5.6%	2.2%	*	-	*	-	*	10.0%	3.1%	*
Graduates and GED	89.6%	82.1%	95.2%	93.3%	96.7%	*	-	*	-	*	80.0%	96.1%	*
Grads, GED, & Cont	93.7%	85.6%	96.3%	94.4%	97.8%	*	-	*	-	*	90.0%	96.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	83.9%	96.2%	94.4%	97.8%	*	-	*	-	*	90.0%	96.9%	*
Received GED	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.7%	15.1%	3.8%	5.6%	2.2%	*	-	*	-	*	10.0%	3.1%	*
Graduates and GED	92.1%	84.5%	96.2%	94.4%	97.8%	*	-	*	-	*	90.0%	96.9%	*
Grads, GED, & Cont	93.3%	84.9%	96.2%	94.4%	97.8%	*	-	*	-	*	90.0%	96.9%	*
Class of 2014													
Graduated	90.4%	83.4%	96.4%	96.6%	95.6%	*	-	*	-	*	88.9%	99.5%	-
Received GED	1.0%	1.1%	0.5%	0.8%	0.0%	*	-	*	-	*	0.0%	0.0%	-
Continued HS	1.3%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	-
Dropped Out	7.2%	14.4%	3.1%	2.5%	4.4%	*	-	*	-	*	11.1%	0.5%	-
Graduates and GED	91.5%	84.5%	96.9%	97.5%	95.6%	*	-	*	-	*	88.9%	99.5%	-
Grads, GED, & Cont	92.8%	85.6%	96.9%	97.5%	95.6%	*	-	*	-	*	88.9%	99.5%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

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Total Students: 915
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	84.2%	96.4%	96.6%	95.6%	*	-	*	-	*	88.9%	99.5%	-
Received GED	1.2%	1.2%	0.5%	0.8%	0.0%	*	-	*	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	-
Dropped Out	7.2%	14.5%	3.1%	2.5%	4.4%	*	-	*	-	*	11.1%	0.5%	-
Graduates and GED	92.2%	85.4%	96.9%	97.5%	95.6%	*	-	*	-	*	88.9%	99.5%	-
Grads, GED, & Cont	92.8%	85.5%	96.9%	97.5%	95.6%	*	-	*	-	*	88.9%	99.5%	-
Class of 2013													
Graduated	90.9%	82.4%	96.0%	96.5%	94.9%	100.0%	-	-	-	*	100.0%	97.4%	-
Received GED	1.4%	1.3%	2.3%	2.3%	2.5%	0.0%	-	-	-	*	0.0%	1.7%	-
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	15.8%	1.7%	1.2%	2.5%	0.0%	-	-	-	*	0.0%	0.9%	-
Graduates and GED	92.3%	83.7%	98.3%	98.8%	97.5%	100.0%	-	-	-	*	100.0%	99.1%	-
Grads, GED, & Cont	92.8%	84.2%	98.3%	98.8%	97.5%	100.0%	-	-	-	*	100.0%	99.1%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	81.0%	93.9%	92.9%	94.6%	*	*	*	-	*	87.5%	94.3%	*
Class of 2015	89.0%	79.7%	94.7%	92.4%	96.7%	*	-	*	-	*	81.8%	96.1%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	81.4%	95.7%	93.5%	97.8%	*	-	*	-	*	90.9%	96.9%	*
Class of 2014	90.4%	81.1%	96.4%	96.6%	95.6%	*	-	*	-	*	88.9%	99.5%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	81.4%	96.4%	96.6%	95.6%	*	-	*	-	*	88.9%	99.5%	-
Class of 2013	90.9%	80.9%	96.0%	96.6%	95.0%	100.0%	-	-	-	*	100.0%	97.4%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	90.7%	96.2%	93.3%	98.8%	*	*	*	-	*	14.3%	94.6%	*
Class of 2015	86.1%	90.1%	97.0%	96.3%	97.5%	-	-	*	-	*	62.5%	96.5%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	*	*	*	-	-	-	-	-	-	*	-
Class of 2015	3.5%	0.0%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	0.9%	*	*	*	-	-	-	-	-	-	*	-
Class of 2015	38.7%	0.7%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	94.6%	92.2%	96.6%	*	*	*	-	*	14.3%	93.2%	*
Class of 2015	84.1%	82.0%	89.9%	92.9%	88.5%	*	-	*	-	*	62.5%	88.6%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD
 Campus Name: CARVER H S FOR APPLIED TECH/ENGINE
 Campus Number: 101902002

Total Students: 915
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	89.1%	95.7%	92.3%	98.8%	*	*	*	-	*	14.3%	93.9%	*
2014-15	84.3%	87.3%	94.7%	92.9%	96.2%	*	-	*	-	*	55.6%	93.9%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	*	*	*	-	-	-	-	-	-	*	-
2014-15	3.5%	0.0%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	0.8%	*	*	*	-	-	-	-	-	-	*	-
2014-15	37.3%	0.6%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	83.0%	94.1%	91.3%	96.6%	*	*	*	-	*	14.3%	92.5%	*
2014-15	82.2%	79.4%	87.9%	89.7%	87.2%	*	-	*	-	*	55.6%	86.4%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	37.5%	54.3%	51.0%	55.9%	66.7%	*	*	-	71.4%	20.0%	50.7%	9.1%
2014-15	54.5%	41.6%	57.8%	55.9%	58.5%	*	-	*	-	85.7%	11.8%	53.3%	20.0%
English Language Arts													
2015-16	30.1%	19.1%	31.2%	31.0%	30.6%	50.0%	*	*	-	42.9%	0.0%	29.0%	0.0%
2014-15	29.0%	21.0%	32.2%	36.6%	26.7%	*	-	*	-	42.9%	0.0%	27.3%	0.0%
Mathematics													
2015-16	43.1%	24.5%	29.0%	27.2%	28.7%	50.0%	*	*	-	57.1%	0.0%	26.9%	0.0%
2014-15	43.8%	31.0%	39.9%	38.3%	40.4%	*	-	*	-	71.4%	0.0%	38.5%	20.0%
Science													
2015-16	12.2%	5.0%	12.8%	12.4%	13.3%	0.0%	*	*	-	28.6%	0.0%	10.7%	0.0%
2014-15	12.7%	4.4%	10.6%	13.6%	6.7%	*	-	*	-	16.7%	0.0%	8.3%	*
Social Studies													
2015-16	29.0%	16.5%	22.2%	21.6%	19.9%	33.3%	*	*	-	71.4%	0.0%	18.8%	0.0%
2014-15	28.4%	18.7%	26.4%	25.8%	25.6%	*	-	*	-	57.1%	0.0%	23.7%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	19.7%	27.1%	20.9%	33.3%	26.7%	*	*	-	50.0%	10.0%	24.8%	2.2%
2014-15	34.6%	21.5%	28.4%	23.7%	33.1%	20.0%	-	40.0%	-	42.9%	4.7%	25.5%	3.8%
English Language Arts													
2015-16	16.2%	9.5%	13.7%	12.7%	14.1%	20.0%	*	*	-	30.0%	0.0%	12.1%	0.0%
2014-15	15.7%	10.0%	14.2%	15.6%	12.1%	10.0%	-	40.0%	-	21.4%	0.0%	11.3%	0.0%
Mathematics													
2015-16	19.3%	11.0%	12.3%	10.8%	12.8%	20.0%	*	*	-	40.0%	0.0%	10.9%	0.0%
2014-15	19.4%	14.0%	17.4%	16.1%	18.3%	0.0%	-	40.0%	-	35.7%	0.0%	15.7%	4.2%

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Total Students: 915
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	2.2%	5.5%	4.9%	6.1%	0.0%	*	*	-	20.0%	0.0%	4.4%	0.0%
2014-15	5.2%	2.0%	4.6%	5.6%	3.0%	0.0%	-	40.0%	-	7.7%	0.0%	3.3%	0.0%
Social Studies													
2015-16	20.8%	8.4%	9.7%	9.0%	9.0%	13.3%	*	*	-	50.0%	0.0%	7.9%	0.0%
2014-15	19.5%	10.1%	11.5%	10.9%	11.6%	0.0%	-	40.0%	-	28.6%	0.0%	9.8%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	25.1%	38.0%	39.1%	36.9%	*	*	*	-	*	*	33.6%	*
2014-15	42.0%	16.0%	23.0%	21.0%	20.0%	*	-	*	-	*	13.0%	19.0%	*
Mathematics													
2015-16	44.6%	25.8%	29.6%	25.3%	32.1%	*	*	*	-	*	*	25.8%	*
2014-15	38.0%	16.0%	21.0%	22.0%	15.0%	*	-	*	-	*	13.0%	16.0%	*
Both Subjects													
2015-16	38.7%	16.2%	24.0%	20.7%	26.2%	*	*	*	-	*	*	21.9%	*
2014-15	35.0%	12.0%	18.0%	18.0%	12.0%	*	-	*	-	*	13.0%	14.0%	*
Either Subject													
2015-16	56.4%	34.5%	43.6%	43.7%	42.9%	*	*	*	-	*	*	37.5%	*
2014-15	45.0%	20.0%	26.0%	24.0%	22.0%	*	-	*	-	*	13.0%	22.0%	*
College and Career Ready Graduates													
2015-16	75.9%	76.9%	78.1%	76.1%	79.3%	*	*	*	-	*	28.6%	74.4%	*
2014-15	74.5%	80.8%	81.3%	81.6%	80.2%	*	-	*	-	*	33.3%	80.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	16.6%	24.6%	26.1%	24.1%	*	*	*	-	*	0.0%	23.3%	*
2014-15	10.6%	6.9%	8.8%	9.2%	8.1%	*	-	*	-	*	0.0%	10.4%	*
Mathematics													
2015-16	18.1%	17.8%	15.5%	12.0%	18.4%	*	*	*	-	*	0.0%	15.0%	*
2014-15	7.1%	6.5%	8.2%	10.3%	5.8%	*	-	*	-	*	0.0%	8.0%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	33.3%	58.8%	58.7%	57.5%	*	*	*	-	*	0.0%	54.1%	*
2014-15	48.1%	36.1%	59.9%	64.4%	53.5%	*	-	*	-	*	0.0%	56.8%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.8%	13.4%	12.0%	14.9%	*	*	*	-	*	0.0%	9.8%	*
2014-15	10.6%	9.1%	13.7%	14.9%	11.6%	*	-	*	-	*	0.0%	10.4%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	34.7%	53.5%	46.7%	58.6%	*	*	*	-	*	0.0%	48.9%	*
2014-15	43.4%	37.2%	63.2%	66.7%	57.0%	*	-	*	-	*	0.0%	60.8%	*

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CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	61.5%	36.4%	33.7%	40.2%	*	*	*	-	*	28.6%	35.3%	*
2014-15	46.6%	67.2%	36.3%	33.3%	40.7%	*	-	*	-	*	33.3%	36.0%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	20.1%	39.4%	36.9%	40.0%	42.9%	*	*	-	71.4%	n/a	35.5%	n/a
2015	24.9%	22.4%	39.2%	40.7%	37.1%	*	-	*	-	57.1%	n/a	33.2%	n/a
English Language Arts													
2016	15.5%	8.9%	19.6%	22.1%	16.8%	14.3%	*	*	-	42.9%	n/a	17.3%	n/a
2015	15.1%	11.4%	20.1%	24.7%	14.5%	*	-	*	-	28.6%	n/a	17.2%	n/a
Mathematics													
2016	6.8%	4.5%	4.8%	4.6%	4.3%	0.0%	*	*	-	28.6%	n/a	3.3%	n/a
2015	6.8%	4.1%	4.1%	5.7%	1.6%	*	-	*	-	0.0%	n/a	1.1%	n/a
Science													
2016	10.4%	7.0%	25.1%	23.6%	24.9%	28.6%	*	*	-	57.1%	n/a	21.6%	n/a
2015	10.2%	8.3%	23.4%	25.8%	19.9%	*	-	*	-	42.9%	n/a	19.8%	n/a
Social Studies													
2016	14.8%	10.2%	21.4%	21.0%	18.9%	28.6%	*	*	-	71.4%	n/a	17.9%	n/a
2015	14.4%	12.9%	24.9%	23.7%	24.7%	*	-	*	-	57.1%	n/a	22.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	25.9%	22.3%	8.3%	32.4%	*	-	*	-	60.0%	n/a	21.5%	n/a
2015	49.1%	22.8%	16.9%	6.3%	26.1%	-	-	*	-	*	n/a	12.4%	n/a
English Language Arts													
2016	43.3%	9.0%	10.3%	4.7%	12.9%	*	-	-	-	*	n/a	7.7%	n/a
2015	43.7%	9.0%	10.1%	2.1%	14.8%	-	-	*	-	*	n/a	8.7%	n/a
Mathematics													
2016	54.0%	15.3%	5.3%	0.0%	12.5%	-	-	-	-	*	n/a	0.0%	n/a
2015	51.7%	19.4%	0.0%	0.0%	*	-	-	*	-	-	n/a	*	n/a
Science													
2016	35.1%	6.0%	2.0%	2.2%	2.2%	*	-	*	-	*	n/a	1.5%	n/a
2015	35.4%	6.4%	3.3%	0.0%	2.7%	-	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2016	41.6%	10.8%	10.6%	4.9%	14.3%	*	-	*	-	20.0%	n/a	9.3%	n/a
2015	40.1%	11.8%	10.2%	4.3%	13.0%	-	-	*	-	*	n/a	6.8%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	94.5%	100.0%	100.0%	100.0%	*	*	*	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	88.7%	99.5%	?	98.8%	*	-	*	-	*	n/a	99.2%	n/a

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SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	4.8%	10.3%	8.2%	11.1%	*	*	*	-	*	n/a	6.6%	n/a
Class of 2015	24.3%	5.1%	9.4%	7.9%	8.2%	*	-	*	-	*	n/a	4.8%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1133	1254	1231	1268	*	*	*	-	*	n/a	1234	n/a
Class of 2015	1394	1171	1280	1272	1275	*	-	*	-	*	n/a	1233	n/a
English Language Arts and Writing													
Class of 2016	903	737	820	813	822	*	*	*	-	*	n/a	804	n/a
Class of 2015	912	757	838	834	831	*	-	*	-	*	n/a	808	n/a
Mathematics													
Class of 2016	472	396	435	419	446	*	*	*	-	*	n/a	430	n/a
Class of 2015	482	414	443	438	444	*	-	*	-	*	n/a	425	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	17.7	20.0	18.8	20.8	*	-	-	-	*	n/a	18.6	n/a
Class of 2015	20.6	18.2	19.0	18.2	20.5	-	-	-	-	*	n/a	18.6	n/a
English Language Arts													
Class of 2016	19.8	16.9	19.5	18.3	20.1	*	-	-	-	*	n/a	17.9	n/a
Class of 2015	20.1	17.3	18.1	17.0	19.9	-	-	-	-	*	n/a	17.6	n/a
Mathematics													
Class of 2016	20.5	18.7	20.8	19.4	22.2	*	-	-	-	*	n/a	19.6	n/a
Class of 2015	20.9	19.4	19.9	19.4	21.3	-	-	-	-	*	n/a	19.5	n/a
Science													
Class of 2016	20.5	18.0	19.6	18.4	21.0	*	-	-	-	*	n/a	18.6	n/a
Class of 2015	20.7	18.4	19.0	18.5	20.2	-	-	-	-	*	n/a	19.1	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	46.5%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	70.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	41.3%	48.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.8%	69.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Total Students: 915
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	915	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.4%
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	276	30.2%	7.6%	8.1%
Grade 10	253	27.7%	6.8%	7.4%
Grade 11	189	20.7%	5.9%	6.8%
Grade 12	197	21.5%	5.5%	6.2%
Ethnic Distribution:				
African American	487	53.2%	23.1%	12.6%
Hispanic	399	43.6%	72.6%	52.4%
White	15	1.6%	2.2%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	3	0.3%	1.2%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.1%	0.6%	2.2%
Economically Disadvantaged	657	71.8%	86.2%	59.0%
Non-Educationally Disadvantaged	258	28.2%	13.8%	41.0%
English Language Learners (ELL)	55	6.0%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	61	6.0%	1.8%	1.4%
At-Risk	603	65.9%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	54.2%	43.2%	44.5%
Students with Physical Disabilities	*	*	26.9%	21.9%
Students with Autism	*	*	13.4%	12.5%
Students with Behavioral Disabilities	17	35.4%	14.3%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	124	12.2%	17.5%	16.2%
By Ethnicity:				
African American	87	8.6%		
Hispanic	28	2.8%		
White	7	0.7%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		
Graduates (Class of 2016):				
Total Graduates	187	100.0%	3,553	324,311
By Ethnicity (incl. Special Ed.):				
African American	92	49.2%	905	41,084
Hispanic	87	46.5%	2,472	157,633
White	3	1.6%	59	104,551
American Indian	1	0.5%	7	1,280
Asian	1	0.5%	73	13,481
Pacific Islander	0	0.0%	9	449
Two or More Races	3	1.6%	28	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	4.3%	360	42,804
Recommended H.S. Program/DAP	176	94.1%	2,948	254,625
Foundation High School Plan (No Endorsement)	3	1.6%	243	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	2	13,904
Special Education Graduates	7	3.7%	236	23,325

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	17.5	18.9	16.8
Foreign Languages	18.4	19.8	18.7
Mathematics	19.3	21.0	18.0
Science	17.6	21.4	19.0
Social Studies	22.2	23.0	19.4

District Name: ALDINE ISD
 Campus Name: CARVER H S FOR APPLIED TECH/ENGINE
 Campus Number: 101902002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 915
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.3	100.0%	100.0%	100.0%
Professional Staff:	85.7	94.8%	62.0%	64.0%
Teachers	71.5	79.2%	47.6%	50.0%
Professional Support	9.1	10.1%	10.3%	10.0%
Campus Administration (School Leadership)	5.0	5.5%	2.9%	2.9%
Educational Aides:	4.7	5.2%	10.4%	9.6%
Total Minority Staff:	63.8	70.7%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	32.7	45.8%	42.0%	10.2%
Hispanic	11.5	16.0%	23.3%	26.6%
White	23.3	32.6%	29.9%	59.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	2.0	2.8%	2.1%	1.5%
Pacific Islander	1.0	1.4%	0.2%	0.4%
Two or More Races	1.0	1.4%	1.7%	1.1%
Males	26.0	36.4%	24.2%	23.7%
Females	45.5	63.6%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.3	7.5%	2.3%	1.2%
Bachelors	45.0	62.9%	75.5%	74.5%
Masters	19.2	26.9%	21.4%	23.6%
Doctorate	2.0	2.8%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.3	14.4%	12.8%	7.8%
1-5 Years Experience	17.0	23.7%	37.1%	28.0%
6-10 Years Experience	12.0	16.8%	19.1%	20.9%
11-20 Years Experience	20.4	28.5%	18.6%	27.8%
Over 20 Years Experience	11.8	16.5%	12.3%	15.5%
Number of Students per Teacher	12.8	n/a	15.0	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 915
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	23.1	19.5
Average Years Experience of Principals with District	14.0	16.9	12.2
Average Years Experience of Assistant Principals	18.8	15.2	15.7
Average Years Experience of Assistant Principals with District	15.5	10.5	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.1	8.5	10.9
Average Years Experience of Teachers with District:	6.3	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,550	\$49,963	\$46,199
1-5 Years Experience	\$53,878	\$53,583	\$48,779
6-10 Years Experience	\$55,531	\$55,847	\$51,184
11-20 Years Experience	\$61,207	\$60,046	\$54,396
Over 20 Years Experience	\$75,493	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,176	\$57,163	\$52,525
Professional Support	\$60,923	\$65,555	\$61,728
Campus Administration (School Leadership)	\$86,019	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: ALDINE ISD
 Campus Name: CARVER H S FOR APPLIED TECH/ENGINE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 915
 Grade Span: 09 - 12
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	52	5.7%	33.8%	18.8%
Career & Technical Education	541	59.1%	28.0%	25.0%
Gifted & Talented Education	104	11.4%	4.3%	7.8%
Special Education	48	5.2%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.6%	6.0%
Career & Technical Education	9.4	13.2%	4.6%	4.5%
Compensatory Education	1.0	1.4%	3.3%	2.8%
Gifted & Talented Education	1.0	1.4%	0.5%	1.9%
Regular Education	53.5	74.9%	76.8%	72.8%
Special Education	1.9	2.6%	6.3%	8.6%
Other	4.7	6.6%	1.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.